MARY F. JANVIER
ELEMENTARY SCHOOL

#### December 2023 Janvier Journal

# The Janvier Journal



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Mr. Kobik's Corner

December has arrived and 2023 is quickly drawing to a close! During the initial portion of this school year, our children have accomplished so much and December is a great time to reflect on past achievements while planning to move ahead in the new calendar year. The practice of goal setting is an important component in the measuring of growth and our children continue to show that they are developing academically and socially. Our children have developed their understanding of mathematical and literacy concepts with an emphasis towards building their writing skills, reading fluency, reading comprehension, and math problem solving skills. The use of learning centers, guided reading instruction, and the incorporation of technology has promoted student engagement with curricular content and enhanced our children's motivation towards understanding presented concepts. Additionally, many students have been recognized through our various character education programs that promote student focus towards the recognition of their ability to make good choices that foster a cooperative spirit and the importance of respectful behavior. You will notice in this edition of the Janvier Journal articles that inform you of grade - level classroom activities, updates from Related Arts classes, and information from our Basic Skills Instruction Team. Of note, the Basic Skills article communicates questions you can present to your child to promote their active reading and the building of connections with story content. With the upcoming Winter Break in

mind, the opportunity for learning never takes a vacation. For example, playing board and card games reinforce counting and math skills, writing skills can be developed through the creation a news article based on information garnered at a family gathering, and allowing your child to help prepare a meal can assist in developing your child's measurement skills. All of these activities combined with your support will enhance your child's confidence and encourage their understanding of the active role that they can take in their own learning. The entire Mary F. Janvier Elementary School staff continues to appreciate the support that you have shown towards our school and we wish all of you a healthy and happy 2024!



## PAGE 2 It's Beginning To Look A Lot Like Winter In The Art Room

It's beginning to look a lot like win- of Art; Space. We begin by paintter in the Janvier Art Room! Kinder- ing the "spiral starry skies" before garten students recently painted rain- collaging and adding "glittery bow papers and this week we are magic" in the weeks to come. Secturning them into colorful candles. ond Graders worked on creating Holiday cookies are up next and I am some winter neighborhoods inquite excited to explore clay with our spired by Caldecott Medal winning youngest artists. First Graders just illustrator, Beth Krommes. These finished warm/cool color Gratitude will make an appearance in the Trees. Be sure to ask your child what hallways to add some community they wrote in their leaves as those sparkle for the much awaited Polar are representative for what they are Express Day! Wait until you see most grateful for. This week, Firsties their work at the 2nd Grade Art are learning about Vincent van Show this May-- you won't want to Gogh's Starry Night and the element miss it!!





## What's Happening In Computers Class

We have been learning a lot while in create a 3D Pumpkin for Thanks- dents for trying their best while Computers Class! Kindergarten has giving by typing thankful sentenc- working in Computers Class! learned how to be safe and respectful es and printing them out on orange while using technology devices. They paper. In 2nd Grade, students have also have been practicing touchpad been improving their words per mouse control and have created some minute in each class, identifying robots using click and drag. In 1st keys on the keyboard, and practic-Grade students have been learning ing typing using the correct fingers where the keys are on the keyboard. on the keyboard. They have been practicing placing learned how to be safe on the intertheir fingers on Home Row and click- net from the NetSmartz Crew! I ing on the correct keys with the cor- am super proud of all of the sturect finger. They also had a chance to

They also



## **Developing Healthy Habits In Physical Education**

In Phys. Ed., we recently finished up our health and wellness unit! Throughout this unit. students worked on finding and developing healthy habits, learning the best ways to keep their heart healthy, and even how to check their pulse during exercises! Coming up next, the students will be working with different types of equipment to focus on balance, underhand and overhand throwing, and rolling!



## **Message From The BSI Team**

#### WAYS TO TALK WITH YOUR CHILD ABOUT BOOKS

- 1. Ask your child to predict what might happen next while reading a story. Be sure to ask your child to give reasons for the prediction.
- 2. Ask your child why a character might have taken a specific action. Again, ask for the reasons behind the answer.
- 3. Ask your child to compare a book to another familiar book. How are the characters alike or different? Do the stories take place in similar places? How are the illustrations similar or different?
- 4. Ask what part of the story the child liked best and why.
- 5. Ask whether the child liked the ending of the story and why or why not.

#### WAYS TO HELP YOUR CHILD CONNECT READING AND WRITING

- 1. Encourage your child to draw pictures about books or experiences. Drawing is a preparation for writing because it develops both the muscles needed for writing and children's ability to represent their ideas.
- 2. Help your child write a sentence or two about what they have read. Provide sentence starters for younger chil-
- 3. Help your child to compose a note to a relative or friend. Younger children can dictate the note while you write
- it. Writing thank-you notes for gifts is a great writing activity for the upcoming winter break.

#### **News From The Library**

What a wonderful time we have be accessed on any computer at been having in the Library this www.tumblebooks.com. backpack after they read it so that started. they may select a new book on their Library day. The Library also subscribes to free e-books that can

year! The students have been do- the username: janvier and the passing an excellent job! We have word: books. Books make terrific learned a lot about book care and gifts. Their enjoyment lasts long the parts of a book, so far. Our fo- after the season is over. You might cus in the Library will now be want to consider the books listed in reading stories by noteworthy au- this newsletter as you plan your thors and illustrators. Please have holiday purchases. Listed below your child keep their Library book are some grade level appropriate in a Ziploc bag and place it in their selections in order to help you get



Kindergarten	First Grade	Second Grade
Max and Ruby Series	There Was An Old Lady Series	Magic Treehouse Series
Clifford Series	How To Catch Series	Geronimo Stilton Series
Biscuit Series	Pete the Cat Series	American Girl Series
Fly Guy Series	Junie B. Jones Series	Owl Diaries Series
Books by Eric Carle	Scholastic Branches Books	Puppy Place Series
Nursery Rhymes	Books by Mo Willems	Food Group Series
Books by Dr. Seuss	Food Group Series	Black Lagoon Series
I Can Read Series—Level 1	Fly Guy Series	Dog Man Series

#### PAGE 4 **Getting Ready for Polar Express Day in Kindergarten**

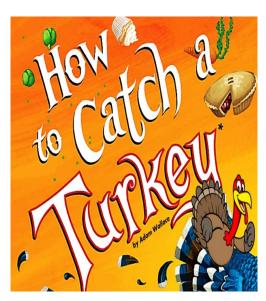
The Kindergarten team is getting train at the end of the hallway. ready for so many fun and exciting Everyone will get to wear cozy activities throughout December! pajamas as they take part in listen-We are so excited to celebrate our ing to the Polar Express storybook school wide Spirit Week and are and engage in many themed, eduespecially looking forward to Po- cational activities. We are looking lar Express Day. On Thursday, forward to a great month in Kin-December 21, Kindergarten will dergarten and hope you enjoy it as celebrate Polar Express Day with much as we do! a hallway transformation. Students will enter into a winter wonderland that is complete with falling snowflakes, train tracks, and a



#### Off To A Great Start In 1st Grade

50s. In the month of November, day Season. we also spent a great amount of time discussing turkeys! Students

We have been off to a great start were able to create turkey traps in the First Grade hallway! In No- after reading "How to Catch a Turvember, we celebrated the 50th key," labeling parts of the turkey, day of school. Students participat- and reading books themed around ed in activities such as making- being thankful. We are looking rootbeer floats, counting to 50, forward to a joyful month of Deand learning about different in- cember full of engaging activities ventions created in the 50s. Stu- about gingerbread people, reindents listened to music from the deer, and holidays around the era by Elvis and Little Richard. world. Students will also be able to They also learned some of their look forward to the end of the favorite toys and games like Bar- month with a full themed week! bie and Sorry! were created in the We hope you all enjoy your Holi-



#### **Working On Math In Second Grade**

tional method of "carrying the ways you can practice money at class. one" or "borrowing". We have home are to have your child count been using base - ten blocks, num- a handful of coins, pay at the cash ber lines, expanded algorithm, register, or play store using real and/or friendly numbers in order coins. It's so much more fun to

The Second Graders have been to promote mental math and num-count real coins than our plastic working on our second unit in ber sense. This December, we will school money! To practice time you Math. This unit spans a few learn about money with a focus on can let your child wear a watch with months and includes two-digit ad- coins. When we return after Win- an analog face, ask them what time dition, two-digit subtraction, word ter Break we will finish unit two the clock says, and discuss clocks problems, telling time, and count- by telling time to the nearest 5 when you see them in different placing money. When we are teaching minutes. Students greatly benefit es. Providing these real world experitwo-digit addition and subtraction, from real world practice using ac- ences with time and money will rewe do not frequently use the tradi- tual clocks and real money. Some inforce the activities completed in

